



Positive Outcomes from the Increase Teachers of Color Act... Things Expected to Increase and Decrease

- | | |
|--|--|
| ↑ Student attendance | ↓ Opportunity gaps |
| ↑ Student engagement | ↓ Achievement gaps |
| ↑ Literacy | ↓ Discipline problems |
| ↑ Parent engagement | ↓ Suspensions |
| ↑ Achievement | ↓ Dropouts |
| ↑ Role models for all students | ↓ Racial discrimination in schools |
| ↑ Feelings of belonging in school | ↓ Crime |
| ↑ Cross-cultural understanding | ↓ Prison rates |
| ↑ Unity between groups | ↓ Unemployment |
| ↑ Preparation for life/work in a diverse society | ↓ Homelessness |
| ↑ Graduation rates | ↓ Health care problems and costs |
| ↑ College admission | ↓ College debt |
| ↑ Higher education attainment | ↓ Overall teacher shortage |
| ↑ Opportunity | ↓ Severe shortage of teachers from students' diverse backgrounds |
| ↑ Jobs & Workforce Development | |
| ↑ BIPOC Teacher candidate recruitment | |
| ↑ BIPOC Teacher candidate preparation | |
| ↑ BIPOC Teacher retention | |
| ↑ % of BIPOC teachers in MN | |

For more information, see:

Teacher Diversity and Student Success by
Gershenson, Hansen & Lindsay, 2021

